

### SEXUAL VIOLENCE REPORTABLE STATISTICS AND DATA

CSCU INSTITUTION: Asnuntuck Community College  
OFFICE/DEPARTMENT: Dean of Students Office CONTACT:  
Dr. Dawn E. Bryden  
YEAR: 2022

Incidents of Sexual Assault, Stalking and IPV Reported to CSCU in 2022					
Type of Incident	Number of Incidents Reported	Incident Reported to Have Occurred in 2022	Respondent Identified as Connected to the Reporting Institution	Respondent Identified as Connected to CSCU Institution	Confidential or Anonymous Reports
Sexual Assault	0	0	0	0	0
Stalking	0	0	0	0	0
Intimate Partner Violence (IPV)	0	0	0	0	0

Disciplinary Cases Resulting from Investigations of Sexual Assault, Stalking and Intimate Partner Violence							
Type of Incident	Number of Investigations	Finding of No Violation or Not Responsible	Finding of Responsible & Expulsion	Finding of Responsible & Suspension	Finding of Responsible & Probation/Warning	Number of Findings Appealed	Appeal Outcome
Sexual Assault	0	0	0	0	0	0	0
Stalking	0	0	0	0	0	0	0
Intimate Partner Violence (IPV)	0	0	0	0	0	0	0

Link to the CSCU Student Code of Conduct: <http://www.ct.edu/files/policies/5.1%20StudentCodeofConduct.pdf> Link to the CSCU Sexual Misconduct Policy: <http://www.ct.edu/files/policies/5.2%20Sexual%20misconduct%20reporting%20support%20and%20processes.pdf>

## STATUTORY REFERENCES AND DEFINITIONS

### SEXUAL ASSAULT

**Sec. 53a-70. Sexual assault in the first degree: Class B or A felony.** (a) A person is guilty of sexual assault in the first degree when such person (1) compels another person to engage in sexual intercourse by the use of force against such other person or a third person, or by the threat of use of force against such other person or against a third person which reasonably causes such person to fear physical injury to such person or a third person, or (2) engages in sexual intercourse with another person and such other person is under thirteen years of age and the actor is more than two years older than such person, or (3) commits sexual assault in the second degree as provided in section 53a-71 and in the commission of such offense is aided by two or more other persons actually present, or (4) engages in sexual intercourse with another person and such other person is mentally incapacitated to the extent that such other person is unable to consent to such sexual intercourse.

(b) (1) Except as provided in subdivision (2) of this subsection, sexual assault in the first degree is a class B felony for which two years of the sentence imposed may not be suspended or reduced by the court or, if the victim of the offense is under ten years of age, for which ten years of the sentence imposed may not be suspended or reduced by the court.

(2) Sexual assault in the first degree is a class A felony if the offense is a violation of subdivision (1) of subsection (a) of this section and the victim of the offense is under sixteen years of age or the offense is a violation of subdivision (2) of subsection (a) of this section. Any person found guilty under said subdivision (1) or (2) shall be sentenced to a term of imprisonment of which ten years of the sentence imposed may not be suspended or reduced by the court if the victim is under ten years of age or of which five years of the sentence imposed may not be suspended or reduced by the court if the victim is under sixteen years of age.

(3) Any person found guilty under this section shall be sentenced to a term of imprisonment of at least ten years, a portion of which may be suspended, except as provided in subdivisions (1) and (2) of this subsection, or a term of imprisonment and a period of special parole pursuant to subsection (b) of section 53a-28 which together constitute a sentence of at least ten years. Notwithstanding the provisions of subsection (a) of section 53a-29 and except as otherwise provided in this subsection, a court may suspend a portion of a sentence imposed under this subsection and impose a period of supervised probation pursuant to subsection (f) of section 53a-29.

**Sec. 53a-71. Sexual assault in the second degree: Class C or B felony.** (a) A person is guilty of sexual assault in the second degree when such person engages in sexual intercourse with another person and: (1) Such other person is thirteen years of age or older but under sixteen years of age and the actor is more than three years older than such other person; or (2) such other person is impaired because of mental disability or disease to the extent that such other person is unable to consent to such sexual intercourse; or (3) such other person is physically helpless; or (4) such other person is less than eighteen years old and the actor is such person's guardian or otherwise responsible for the general supervision of such person's welfare; or (5) such other person is in custody of law or detained in a hospital or other institution and the actor has supervisory or disciplinary authority over such other person; or (6) the actor is a psychotherapist and such other person is (A) a patient of the actor and the sexual intercourse occurs during the psychotherapy session, (B) a patient or former patient of the actor and such patient or former patient is emotionally dependent upon the actor, or (C) a patient or former patient of the actor and the sexual intercourse occurs by means of therapeutic deception; or (7) the actor accomplishes the sexual intercourse by means of false representation that the sexual intercourse is for a bona fide medical purpose by a health care professional; or (8) the

actor is a school employee and such other person is a student enrolled in a school in which the actor works or a school under the jurisdiction of the local or regional board of education which employs the actor; or (9) the actor is a coach in an athletic activity or a person who provides intensive, ongoing instruction and such other person is a recipient of coaching or instruction from the actor and (A) is a secondary school student and receives such coaching or instruction in a secondary school setting, or (B) is under eighteen years of age; or (10) the actor is twenty years of age or older and stands in a position of power, authority or supervision over such other person by virtue of the actor's professional, legal, occupational or volunteer status and such other person's participation in a program or activity, and such other person is under eighteen years of age; or (11) such other person is placed or receiving services under the direction of the Commissioner of Developmental Services in any public or private facility or program and the actor has supervisory or disciplinary authority over such other person.

(b) Sexual assault in the second degree is a class C felony or, if the victim of the offense is under sixteen years of age, a class B felony, and any person found guilty under this section shall be sentenced to a term of imprisonment of which nine months of the sentence imposed may not be suspended or reduced by the court.

**Sec. 53a-72a. Sexual assault in the third degree: Class D or C felony.** (a) A person is guilty of sexual assault in the third degree when such person (1) compels another person to submit to sexual contact (A) by the use of force against such other person or a third person, or (B) by the threat of use of force against such other person or against a third person, which reasonably causes such other person to fear physical injury to himself or herself or a third person, or (2) engages in sexual intercourse with another person whom the actor knows to be related to him or her within any of the degrees of kindred specified in section 46b-21.

(b) Sexual assault in the third degree is a class D felony or, if the victim of the offense is under sixteen years of age, a class C felony.

**Sec. 53a-73a. Sexual assault in the fourth degree: Class A misdemeanor or class D felony.** (a) A person is guilty of sexual assault in the fourth degree when: (1) Such person subjects another person to sexual contact who is (A) under thirteen years of age and the actor is more than two years older than such other person, or (B) thirteen years of age or older but under fifteen years of age and the actor is more than three years older than such other person, or (C) mentally incapacitated or impaired because of mental disability or disease to the extent that such other person is unable to consent to such sexual contact, or (D) physically helpless, or (E) less than eighteen years old and the actor is such other person's guardian or otherwise responsible for the general supervision of such other person's welfare, or (F) in custody of law or detained in a hospital or other institution and the actor has supervisory or disciplinary authority over such other person; or (2) such person subjects another person to sexual contact without such other person's consent; or (3) such person engages in sexual contact with an animal or dead body; or (4) such person is a psychotherapist and subjects another person to sexual contact who is (A) a patient of the actor and the sexual contact occurs during the psychotherapy session, or (B) a patient or former patient of the actor and such patient or former patient is emotionally dependent upon the actor, or (C) a patient or former patient of the actor and the sexual contact occurs by means of therapeutic deception; or (5) such person subjects another person to sexual contact and accomplishes the sexual contact by means of false representation that the sexual contact is for a bona fide medical purpose by a health care professional; or (6) such person is a school employee and subjects another person to sexual contact who is a student enrolled in a school in which the actor works or a school under the jurisdiction of the local or regional board of education which employs the actor; or (7) such person is a coach in an athletic activity or a person who provides intensive, ongoing instruction and subjects another person to sexual contact who is a recipient of coaching or instruction from the actor and (A) is a secondary school student and receives such coaching or instruction in a secondary school setting, or (B) is under eighteen years of age; or (8) such person subjects another person to sexual contact and (A) the actor is twenty years of age or older and stands in a position of power, authority or supervision over such other person by virtue of the actor's professional, legal, occupational or volunteer status and such other person's participation in a program or activity, and (B) such other person is under eighteen years of age; or (9) such person subjects another person

to sexual contact who is placed or receiving services under the direction of the Commissioner of Developmental Services in any public or private facility or program and the actor has supervisory or disciplinary authority over such other person.

(b) Sexual assault in the fourth degree is a class A misdemeanor or, if the victim of the offense is under sixteen years of age, a class D felony.

### **SEXUAL ASSAULT/INTIMATE PARTNER VIOLENCE**

**Sec. 10a-55m. (a) (1)** “*Affirmative Consent*” means an active, clear and voluntary agreement by a person to engage in sexual activity with another person.

**Sec. 10a-55m. (a) (5)** “*Intimate partner violence*” means any physical or sexual harm against an individual by a current or former spouse of or person in a dating relationship with such individual that results from any action by such spouse or such person that may be classified as a sexual assault under section 53a-70, 53a-70a, 53a-70b, 53a-71, 53a-72a, 53a-72b or 53a-73a, stalking under section 53a-181c, 53a-181d or 53a-181e, or family violence as designated under section 46b-38h.

**Sec. 53a-70b. Sexual assault in spousal or cohabiting relationship: Class B felony.** (a) For the purposes of this section:

(1) “Sexual intercourse” means vaginal intercourse, anal intercourse, fellatio or cunnilingus between persons regardless of sex. Penetration, however slight, is sufficient to complete vaginal intercourse, anal intercourse or fellatio and does not require emission of semen. Penetration may be committed by an object manipulated by the actor into the genital or anal opening of the victim's body; and

(2) “Use of force” means: (A) Use of a dangerous instrument; or (B) use of actual physical force or violence or superior physical strength against the victim.

(b) No spouse or cohabitor shall compel the other spouse or cohabitor to engage in sexual intercourse by the use of force against such other spouse or cohabitor, or by the threat of the use of force against such other spouse or cohabitor which reasonably causes such other spouse or cohabitor to fear physical injury.

(c) Any person who violates any provision of this section shall be guilty of a class B felony for which two years of the sentence imposed may not be suspended or reduced by the court.

### **STALKING**

**Sec. 53a-181c. Stalking in the first degree: Class D felony.** (a) A person is guilty of stalking in the first degree when such person commits stalking in the second degree as provided in section 53a-181d and (1) such person has previously been convicted of a violation of section 53a-181d, or (2) such conduct violates a court order in effect at the time of the offense, or (3) the other person is under sixteen years of age.

(b) Stalking in the first degree is a class D felony.

**Sec. 53a-181d. Stalking in the second degree: Class A misdemeanor.** (a) For the purposes of this section, “course of conduct” means two or more acts, including, but not limited to, acts in which a person directly, indirectly or through a third party, by any action, method, device or means, (1)

follows, lies in wait for, monitors, observes, surveils, threatens, harasses, communicates with or sends unwanted gifts to, a person, or (2) interferes with a person's property.

(b) A person is guilty of stalking in the second degree when:

(1) Such person knowingly engages in a course of conduct directed at a specific person that would cause a reasonable person to fear for such person's physical safety or the physical safety of a third person; or

(2) Such person intentionally, and for no legitimate purpose, engages in a course of conduct directed at a specific person that would cause a reasonable person to fear that such person's employment, business or career is threatened, where (A) such conduct consists of the actor telephoning to, appearing at or initiating communication or contact at such other person's place of employment or business, provided the actor was previously and clearly informed to cease such conduct, and (B) such conduct does not consist of constitutionally protected activity.

(c) Stalking in the second degree is a class A misdemeanor.

**Sec. 53a-181e. Stalking in the third degree: Class B misdemeanor.** (a) A person is guilty of stalking in the third degree when he recklessly causes another person to reasonably fear for his physical safety by willfully and repeatedly following or lying in wait for such other person.

(b) Stalking in the third degree is a class B misdemeanor.

## **PROGRAMMING:**

**Sec. 10a-55m. (a) (2)** *“Awareness programming”* means institutional action designed to inform the campus community of the affirmative consent standard used pursuant to subdivision (1) of subsection (b) of this section, and communicate the prevalence of sexual assaults, stalking and intimate partner violence, including the nature and number of cases of sexual assault, stalking and intimate partner violence reported at or disclosed to each institution of higher education in the preceding three calendar years, including, but not limited to, poster and flyer campaigns, electronic communications, films, guest speakers, symposia, conferences, seminars or panel discussions;

**Sec. 10a-55m. (a) (6)** *“Primary prevention programming”* means institutional action and strategies intended to prevent sexual assault, stalking and intimate partner violence before it occurs by means of changing social norms and other approaches, including, but not limited to, poster and flyer campaigns, electronic communications, films, guest speakers, symposia, conferences, seminars or panel discussions;

## **“Risk Reduction”**

*“Risk Reduction”* is not statutorily defined. However, the Federal regulations for the Violence Against Women Act amendments to the Clery Act (VAWA), provides the following definition:

- Risk reduction means options designed to decrease perpetration and bystander inaction, and to increase empowerment for victims in order to promote safety and to help individuals and communities address conditions that facilitate violence.

While VAWA's definition is criticized as implying that victims can prevent sexual violence by participating in risk reduction programs, it is still helpful in categorizing institution's sexual violence programs and initiatives for reporting purposes. Examples of risk reduction programs related to sexual violence include, but are not limited to, the following: blue safety lights on campus, self-defense classes, safety tips, bystander intervention techniques, the buddy system, rape whistles, and related educational programming.

## NARRATIVE

The mission of Asnuntuck Community College is to offer quality education in an accessible, affordable, and nurturing environment. The College fulfills its mission by: offering associate degree and certificate programs for transfer opportunities, career preparation and enhancement, and lifelong learning; providing individualized support services to develop critical thinking skills, strengthen self-confidence, and foster personal growth; and supporting community and workforce development with business, industry, and community partnerships.

Asnuntuck Community College was established in 1969 by an act of the Connecticut state legislature as the twelfth institution in the Connecticut state community college system. Classes began in 1972 with an initial enrollment of 251. 12 associates in science degrees and 20 Associate of Art degrees were awarded to the first graduating class in 1974. The college operated under provisional approval until it was first accredited by the New England Association of Schools and Colleges in 1977 and accreditation has been reaffirmed through 2022.

At Asnuntuck, we consider Sexual Misconduct a serious issue that affects college students, impeding their ability to participate fully in their studies. We are committed to having an informed campus that understands reporting responsibilities and is aware of available campus resources critical to creating a culture of caring and compassion in support of our students and community.

This report includes statistics about incidents reported during the year 2022; it also includes programs and campaigns offered during the same year.

Due to the COVID-19 pandemic and subsequent shift to a remote environment from March 2020 through the spring 2022 semester, there were two disclosures to the Title IX Deputy/Interim Associate Dean of Student Development. These students indicated that the events had taken place over 10 years ago, and they were provided with the resources made available to them through Asnuntuck Community College.

Unfortunately, the pandemic also impacted the number of events prevention and awareness activities we were able to roll out for the spring and fall semesters, but we were still able to update our resources online and rolled out some virtual events that connected our students to important information.

## POLICIES

- [BOR/CSCU Sexual Misconduct Reporting, Support Services and Processes Policy](#)
- [BOR/CSCU Policy on Consensual Relationships](#)
- [BOR/CSCU Policy Regarding Reporting Suspected Abuse or Neglect of a Child](#)
- [BOR/CSCU Student Code of Conduct](#)

### Written Notification

Those who report any type of sexual misconduct, including sexual harassment, sexual assault, stalking, and intimate partner violence, to a College employee will be informed in a timely manner of all their rights and options, including the necessary steps and potential outcomes of each option. When choosing a reporting resource, the following information should be considered:

- All reports of sexual misconduct, including sexual harassment, sexual assault and intimate, stalking, and partner violence, will be treated seriously and with dignity by the College.
- Referrals to off-campus counseling and medical services are available immediately and confidentially, whether or not those who report an assault feel ready to make any decisions about reporting the assault to police, the Interim Associate Dean of Student Development or the College's Title IX Deputy.
- Those who have been assaulted have the right to take both legal action (criminal/civil action) and action in accordance with the [Student Code of Conduct](#) and Policy Against Harassment against the individual allegedly responsible.
- Those who may wish that her/his report of an assault to be handled in a confidential manner may contact the Sexual Assault Crisis Services of Connecticut or The Network Against Domestic Abuse both of whom are bound by state statutes and professional ethics to maintain confidentiality without written releases.

### Options for Changing Academic Housing, Transportation and Working Arrangements

Asnuntuck Community College will provide assistance to those involved in a report of sexual harassment, sexual assault or intimate partner

violence, including but not limited to, reasonably available options for changing academic, campus transportation or working situations as well as honoring lawful protective or temporary restraining orders.

Additional information [Title IX at ACC](#)



## ***Prevention and Awareness Activities 2022***

### **SPRING 2022**

- January 19 from 11:30 a.m. – 1:00 p.m. The Network and YWCA tabling in Tower Lobby
- February 12 from 11:30 a.m. – 1:00 p.m. Tabling and Interactive activities YWCA and The Network in the Tower Lobby
- March 9 Carol Boggs meets SGA to discuss YWCA and Sexual Assault Crisis Service (SACS)
- ☐ March 29 from 11 a.m.-1:00 p.m. Fresh Check Day
- ☐ March 30 from 11 a.m.-1:00 p.m. Fresh Check Day
- ☐ March 31 from 11 a.m.-1:00 p.m. Fresh Check Day
- YWCA tabling events throughout the semester.
- YWCA bulletin boards created for spring semester.
- Bystander training to all incoming students sent via Vector Solutions within the first month of enrollment.
- April 19 Self-Care to Enhance Your Mindfulness Journey
- April 27-Denim Day. Students, faculty, and staff sent photos to be published in social media and College's website

### **FALL 2022**

- ☐ September 13 Counselor Advocate Training offered by the YWCA and SACS
- October 5 Not Anymore launched -Initial training for new students, refresher for continuing students
- October 25 Red Flag Event
- ☐ October 26 Red Flag Kahoot
- ☐ October 27 Red Flag Event
- ☐ YWCA Tabling events throughout the month
- YWCA bulletin boards refreshed from spring semester
- October 21 Purple Thursday Event. Photos published on ACC website and social media

Connecticut State Colleges and Universities (CSCU)												
Title IX Related Training Provided by Asnuntuck Community College/Student Development												
January 1, 2022 - December 31, 2022												
*Domestic Violence (DoV), Dating Violence (DaV), Sexual Assault (SA), Stalking (S) ** Primary= new employees/students ***Ongoing= throughout the year												
DEPARTMENT	DATE	NAME OF PROGRAM	LOCATION	PRESENTER	AUDIENCE	NUMBER IN AUDIENCE	TITLE IX RELATED	WHICH PROHIBITED BEHAVIOR WAS COVERED?*	PRIMARY** OR ONGOING? ***	STUDENTS OR EMPLOYEES	LEARNING OBJECTIVES	DOCUMENTS
Office of Student Development	1/19/2022	SOAR	Tower Lobby	The Network and YWCA tabling	All New Students	200	Y	DoV, DaV, SA, S	Primary	Students		
Office of Student Development	February '22	Not anymore Training	Virtual	Vector Solutions	All Students	300	Y	DoV, DaV, SA, S	Primary	Students		
Office of Student Development	2/12/2022	Tabling	Tower Lobby	The Network and YWCA tabling	ACC Community	1200	Y	DoV, DaV, SA, S	Primary	Students & Employees		
Office of Student Development	3/9/2022	Presentation	Room 201	Carol Boggs	SGA	10	Y	DoV, DaV, SA, S	Primary	Students		
Office of Student Development	3/29/2022	Fresh Check Day	Tower Lobby	ACC Students and Community Partners	ACC Community	1200	Y	DoV, DaV, SA, S	Primary	Students & Employees		
Office of Student Development	3/30/2022	Fresh Check Day	Tower Lobby	ACC Students and Community Partners	ACC Community	1200	Y	DoV, DaV, SA, S	Primary	Students & Employees		
Office of Student Development	3/31/2022	Fresh Check Day	Tower Lobby	ACC Students and Community Partners	ACC Community	1200	Y	DoV, DaV, SA, S	Primary	Students & Employees		
Office of Student Development	Throughout Semester	The YWCA Tabling Event	Tower Lobby	The YWCA Staff	ACC Community	1200	Y	DoV, DaV, SA, S	Primary	Students & Employees		
Office of Student Development	4/19/2022	Self-Care to Enhance Your Mindfulness Journey Part I	Tower Lobby	The YWCA Staff	ACC Students	1000	Y	DoV, DaV, SA, S	Primary	Students		
Office of Student Development	4/27/2022	Denim Day	All-Campus	N/A	ACC Community	1200	Y	DoV, DaV, SA, S	Primary	Students & Employees		
Office of Student Development	5/3/2022	Self-Care to Enhance Your Mindfulness Journey Part II	Tower Lobby	The YWCA Staff	ACC Students	1000	Y	DoV, DaV, SA, S	Primary	Students		
Office of Student Development	9/13/2022	Counselor Advocate Training	Tower Lobby	YWCA	ACC Students	1000	Y	DoV, DaV, SA, S	Primary	Students		
Office of Student Development	October '22	Not anymore Training	Virtual	Vector Solutions	All Students	1000	Y	DoV, DaV, SA, S	Primary	Students		
Office of Student Development	10/21/2023	Purple Thursday Event	All-Campus	ACC Students, Faculty, and Staff	ACC Community	1200	Y	DoV, DaV, SA, S	Primary	Students & Employees		
Office of Student Development	10/25/2022	Red Flag Campaign	Tower Lobby	ACC Students	ACC Community	1200	Y	DoV, DaV, SA, S	Primary	Students & Employees		
Office of Student Development	10/26/2022	Red Flag Kahoot	Virtual	ACC Students	ACC Community	1200	Y	DoV, DaV, SA, S	Primary	Students & Employees		
Office of Student Development	27-Oct	Red Flag Campaign	Tower Lobby	ACC Students	ACC Community	1200	Y	DoV, DaV, SA, S	Primary	Students & Employees		
Office of Student Development	2/12/2022	Tabling	Tower Lobby	The Network and YWCA tabling	ACC Community	1200	Y	DoV, DaV, SA, S	Primary	Students & Employees		



### Make a difference!

- ✎ Asnuntuck Community College takes the mental health of its students very seriously.
- ✎ That is why we host **Fresh Check Day**. An event that helps bring awareness and care for one's mental health.
- ✎ We are currently looking for volunteers to help us bring this event to life during the spring semester.
- ✎ If you are interested in making a difference, join us on the first or third Thursday in our Camus Activities Board meetings to find out more.
- ✎ You can join us by [clicking here](#).



#freshcheckdayschool  
freshcheckday.com/school

**CAMPUS LOCATION**  
Tower Lobby and online via WebEx

Tuesday and Wednesday • 11:00AM -1:00PM On ground  
Thursday 5:30-6:30 (Virtual)

**March 29-31, 2022**

**freshcheckday®**  
checkin'-in with college students

A MENTAL HEALTH *Check-in* WITH  
**INTERACTIVE BOOTHS**  
**Free Food** PRIZES & MORE!

Scan the QR to join us online

ASNUNTUCK  
COMMUNITY COLLEGE

A program of the Jordan Perez Foundation | jordanperezfoundation.org

### Asnuntuck Community College Presents: Fresh Check Day!

**Fresh Check Day is an annual suicide prevention / mental health awareness event. You can join us on-ground or online via WebEx for this 3-day event!**

Our on-ground events are March 29<sup>th</sup> and March 30<sup>th</sup> From 11:00 a.m. -1:00 p.m. in the Tower Lobby  
Food will be provided along with special Fresh Check Day kits.

Our online event is on March 31<sup>st</sup> from 5:30-6:30 p.m.  
We have limited kits for this event so be sure to sign up for one ASAP. You can sign up by clicking the link below.  
<https://forms.office.com/r/i56wgUSfsi>





### ACC Spring Self Care Series

Sponsored by:

YWCA Sexual Assault Crisis Services  
&  
ACC Student Government Association

Please join us in the ACC Conference Center or via the WebEx Links below.

#### **Mindfulness, Yoga, EFT & Services**

Tuesday, April 19<sup>th</sup> 1:00-3:00 p.m.

<https://ctedu.webex.com/ctedu/j.php?MTID=m0ac5af62610e24114b0da0df5a9f2cdb>

#### **Breath Work, Vision Boards & Services**

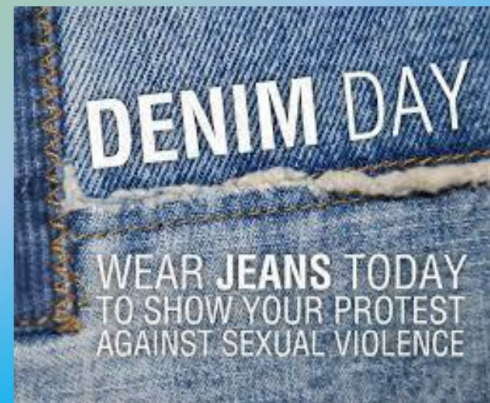
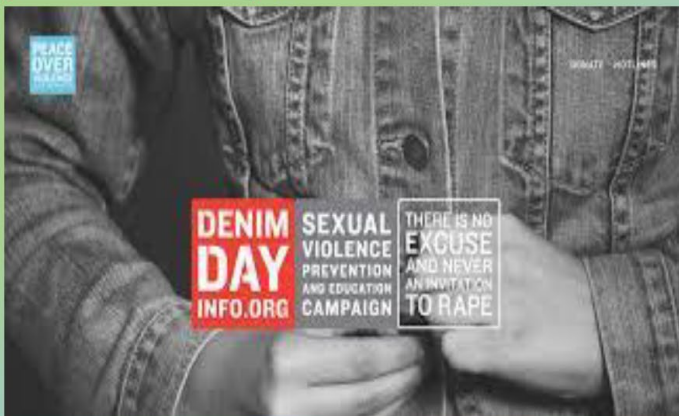
Tuesday, May 3<sup>rd</sup> 1:00-3:00 p.m.

<https://ctedu.webex.com/ctedu/j.php?MTID=m457f652f6b9fcd b3a83cc1404c4f9b8d>

**DENIM DAY**  
EST. 1999

### Asnuntuck Community College supports Denim Day

Wednesday, April 27, 2022 marks the 24th celebration of Denim Day in the US. Denim Day is the annual sexual assault awareness event that works to start conversations about the destructive attitudes surrounding sexual assault, such as victim blaming. **Join us on April 27<sup>th</sup> wearing your denim in the Tower Lobby to support Denim Day. Time TBD.**





The YWCA New Britain Sexual Assault Crisis Service is holding a training session!

Join us September 13<sup>th</sup> – November 8<sup>th</sup>  
Every Tuesday and Thursday  
5:30-8:30 pm  
Location: Room 130  
Asnuntuck Community College,  
Enfield CT



- Classes are facilitated by certified counselors, experience professionals and survivors of sexual violence.

- You will be trained on topics including History of the anti-sexual violence movement, the sexual violence continuum, child sexual abuse, rape culture, male survivors, mandated reporting, medical, police, and legal procedures, survivors' rights, empowerment, impact of trauma, crisis intervention, and much more!

**Scan the QR code to sign up today!**

## UPCOMING TRAINING

BECOME A STATE CERTIFIED SEXUAL ASSAULT CRISIS COUNSELOR/ ADVOCATE  
ELIGIBLE STUDENTS CAN EARN 3 CREDITS  
IN HUMAN SERVICES FIELD WORK



**FALL 2022**  
SEPTEMBER 13TH – NOVEMBER 8TH  
Every Tuesday & Thursday  
5:30-8:30PM  
Location: Room 130  
Asnuntuck Community College, Enfield CT  
Cost as a volunteer \$85  
Cost for professional development \$275

This 48 hour certification training is held by YWCA New Britain Sexual Assault Crisis Service (SACS). Upon completion of the course, participants will have a better understanding of sexual violence and its impact on survivors and their loved ones. Classes are facilitated by certified counselors, experienced professionals, and survivors of sexual violence. Take the training for professional development, or become a certified counselor and volunteer on our 24 hr. hotline. The cost of this training as a volunteer is \$85 and for professional development is \$275. Scholarships are available for those interested in volunteering. Please ask for more details.

### Training topics include:

History of the anti-sexual violence movement, the sexual violence continuum, child sexual abuse, rape culture, male survivors, mandated reporting, medical, police, and legal procedures, survivors' rights, empowerment, impact of trauma, crisis intervention, and much more!

Please note: Interviews must be completed prior to start of class. Classes will be in person on Tuesdays and over Zoom on Thursdays. Face masks will be mandatory in the classroom. Applications will be accepted on a first come, first served basis due to Covid restrictions. You can find the application [tinyurl.com/CATfall2022](https://tinyurl.com/CATfall2022) or scan the QR code above!

For more information contact Lindsey Jones, Volunteer Program Manager, at [ljones@ywcaneubritain.org](mailto:ljones@ywcaneubritain.org) or Bradiy Alagna, Volunteer Program Assistant, at [balagna@ywcaneubritain.org](mailto:balagna@ywcaneubritain.org)

YWCA New Britain  
19 Franklin Square  
New Britain, CT 06051  
860-225-4681



### Red Flag Campaign

The Red Flag Campaign focuses on the red flags in relationships. We want students to know the signs and ways to keep themselves safe.

Join us for this three-day event on the following days.

ACC Tower Lobby Free Giveaways, Information  
October 25 & 27  
11:00 am – 1:00 pm

Online via Webex and in the Glass Conference room:  
October 26 Red Flag Kahoot 12:00 -12:30 pm/prizes

Scan the QR Code to join us for the online events or [click here](#)



# Our campus' answer to interpersonal violence.



You're being asked to complete **Not Any More** — an online program designed to help you deal with the issues of **sexual assault, sexual harassment, dating violence, stalking, bullying, and alcohol and drug abuse.**

**Not Any More** uses peer presenters, survivor testimonials, video-based scenarios, bystander testimonials and more, to cover crucial topics like consent, healthy and unhealthy relationships, what to do in the event violence occurs, and more.



You'll also learn how to **identify potentially dangerous situations** as well as how to **intervene** to put a stop to them.

**Not Any More** gives you the **knowledge and power** to make your campus safer — for you, and for the people you care about.







## ***A Guide for Faculty & Staff: Sexual Misconduct & Interpersonal Violence***

Asnuntuck is committed to maintaining a safe environment for all students and employees. All faculty and staff are considered "responsible employees" and are mandated reporters under Board Policy. Faculty and staff must share any **disclosed or reported\*** instance of sexual misconduct or interpersonal violence to the Title IX Deputy.

\*A **disclosure** is a communication of an incident of sexual violence not accompanied with a request for an investigation or adjudication, although there may be a request for accommodations and referral to services. A **report** is a disclosure accompanied by an immediate request for an investigation and adjudication.

### ***What do I do if someone discloses or reports...***

#### ***Sexual Harassment, Sexual Assault, Stalking, Intimate Partner Violence, Domestic Violence, or Dating/Relationship Violence?***

#### **Take 3 Steps:**

##### **1) SHOW CONCERN:**

- Ask if the person is safe
- Listen and provide non-judgmental concern and support
- Resources are available on the website: [Faculty Resources](#)
- **2) SHARE RESOURCES:**
- **3) SEND FORM (on reverse side) to the Title IX Deputy:**
- Explain you are a mandated reporter, meaning that you must share the disclosure or report to the Title IX Deputy (using the form on the reverse side)
- Further action will be taken at the person's request **or** if the safety of the person or others is at risk
- Fill out the Title IX Reporting Form (on reverse side) and send to the Title IX Deputy (see below)
- Contact the Title IX Deputy with any questions:

**Dean Dawn Bryden - Title IX Deputy • 860.253.1277 • [dbryden@asnuntuck.edu](mailto:dbryden@asnuntuck.edu)**

<b><i>Sexual Misconduct Definitions</i></b>	<b><i>Interpersonal Violence Definitions</i></b>
<p><b>Sexual Harassment:</b> can include any unwelcomed sexual advance or request for sexual favors, or any conduct of a sexual nature when submission to such conduct is made either explicitly or implicitly a term or condition of an individual's education; submission to or rejection of such conduct by an individual is used as a basis for academic decisions affecting the individual; or such conduct has the purpose or effect of substantially interfering with an individual's academic performance or creating an intimidating, hostile or offensive educational environment.</p> <p><b>Sexual Assault:</b> is compelling by force, or the threat of force, the following: 1) sexual penetration of the vagina or anus, including by finger or an object; 2) oral sex; 3) contact with a person's genital area, groin, anus, inner thighs, buttocks, or breasts for the purpose of sexual gratification of the actor or for the purpose of degrading or humiliating the victim; 4) subjecting another to such sexual contact without consent.</p> <p><b>Stalking:</b> is defined as any behaviors or activities occurring on more than one (1) occasion that collectively instill fear in the victim and/or threaten her/his safety, mental health and/or physical health. Such behaviors or activities may include, but are not limited to, whether on or off campus, non-consensual communications (face to face, telephone, e-mail, etc.), threatening or obscene gestures, surveillance or being present outside the victim's classroom or workplace.</p>	<p><b>Intimate Partner Violence:</b> is any physical or sexual harm against an individual by a current or former spouse or by a partner in a dating relationship that results from 1) sexual assault; 2) sexual assault in a spousal or cohabiting relationship</p> <p><b>Domestic Violence</b> is an act between family or household members that includes but is not limited to:</p> <ul style="list-style-type: none"> <li>• Physical abuse, which can include but is not limited to, slapping, pulling hair or punching.</li> <li>• Threat of abuse, which can include but is not limited to, threatening to hit, harm or use a weapon on another (whether victim or acquaintance, friend or family member of the victim) or other forms of verbal threat.</li> <li>• Emotional abuse, which can include but is not limited to, damage to one's property, driving recklessly to scare someone, name calling, threatening to hurt one's family members or pets and humiliating another person.</li> </ul> <p><b>Dating/Relationship Violence:</b> Occurs when one intimate or romantic partner tries to maintain power and control over the other through words and actions that are physically or emotionally abusive. Dating Violence can take many forms including physical violence, coercion, threats, intimidation, isolation, and emotional, sexual or economic abuse.</p>



***Notification for Reporting Sexual Assault, Stalking, or Intimate Partner Violence Disclosure***

**From**

Faculty/Staff Member \_\_\_\_\_ Department \_\_\_\_\_ E-mail: \_\_\_\_\_

Student: \_\_\_\_\_ ID# \_\_\_\_\_ E-mail: \_\_\_\_\_

**Complainant**

Name of Student or Employee \_\_\_\_\_ DOB or ID# \_\_\_\_\_

Gender: \_\_\_\_\_ Age: \_\_\_\_\_ Phone: \_\_\_\_\_ E-Mail: \_\_\_\_\_

(Identity will not be shared except in very limited circumstances)

**Respondent**

Name of Student or Employee \_\_\_\_\_ DOB or ID# \_\_\_\_\_

Gender: \_\_\_\_\_ Age: \_\_\_\_\_ Phone: \_\_\_\_\_ E-Mail: \_\_\_\_\_

(Identity will not be shared except in very limited circumstances)

**Expectation of Student/Employee:**

☐ **Disclosure only:** Share information without a request for investigation and resolution.

☐ **Filing a Report:** Investigation and action by College requested and must be completed within 60 days.

**Date of Report/Disclosure** \_\_\_\_\_

**General category of report/disclosure:**

☐ Sexual Harassment

☐ Sexual Assault

☐ Stalking

☐ Intimate Partner Violence

☐ Domestic Violence

☐ Dating Violence

**Resource materials provided to the Student/Employee**

☐ A Guide for Students: Sexual Misconduct & Interpersonal Violence

☐ Sexual Assault Resource Team Flyer (S.A.R.T.)

**Please deliver, marked confidential via e-mail or hand delivered to:**

Dean Dawn Bryden  
[dbryden@asnuntuck.edu](mailto:dbryden@asnuntuck.edu)  
(860) 253-1277

☐ Other \_\_\_\_\_



### **Know Your Rights & Options**

You have the right to...

- **Take both Legal Action (criminal/civil action) and Disciplinary Action** in accordance with the Student Code of Conduct and Policy Against Harassment against the individual allegedly responsible.
- **Request a change in Academic, Transportation and Working Arrangements** : Asnuntuck Community College will provide assistance to those involved in a report of sexual harassment, sexual assault or intimate partner violence, including but not limited to, reasonably available options for changing academic, campus transportation or working situations as well as honoring lawful protective or temporary restraining orders.
- **Notify Law Enforcement & Seek Protective and Other Orders**  
Those who report being subjected to sexual misconduct, including harassment, sexual assault or intimate partner violence, shall be provided written information about her/his right to:  
(1) notify law enforcement and receive assistance from campus authorities in making the notification; and,  
(2) obtain a protective order, apply for a temporary restraining order or seek enforcement of an existing order.  
Such orders include: standing criminal protective orders, protective orders issued in cases of stalking, harassment, sexual assault, or risk of injury to or impairing the morals of a child, temporary restraining orders or protective orders prohibiting the harassment of a witness, relief from physical abuse by a family or household member or person in a dating relationship, and family violence protective orders.

Both the reported victim and the accused student are entitled to the following...

- to be accompanied to any meeting or proceeding by an advisor or support person of their choice, provided that the advisor or support person does not cause a scheduled meeting to be delayed or postponed;
- to request that student conduct proceedings begin promptly;
- to have student conduct proceedings be conducted by an official trained in issues relating to sexual assault and intimate partner violence;
- to present information, including other persons, on their behalf;
- to have the student conduct proceedings use the more likely than not standard in determining whether a violation of the *Expectations for Student Conduct* has been committed, i. e. , whether it is more likely than not that the reported act of sexual misconduct, including sexual harassment, sexual assault or intimate partner violence, was committed by the accused student;
- to be informed in writing of the results of the proceeding as soon as possible after it concludes, normally no later than the next business day after it concludes; and consistent with the requirements of the Family Educational Rights and Privacy Act (FERPA) and other federal and State laws, have their identities kept confidential.

<b><i>Sexual Misconduct Definitions</i></b>	<b><i>Interpersonal Violence Definitions</i></b>
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## **Policy Regarding Reporting Suspected Abuse or Neglect of a Child**

**BOR approved 1/17/14 and Revised 1/15/15; requires annual distribution to employees**

The Board of Regents for Higher Education (BOR) of the Connecticut State Colleges and Universities (CSCU) accept that institutions of higher education foster educational opportunities for people under the age of 18 years. The BOR, in acknowledging the special care required for children, strives to the utmost to protect children on its campuses from any form of abuse or neglect.

Pursuant to state law, with the exception of student employees, any paid administrator, faculty, staff, athletic director, athletic coach or athletic trainer, collectively referred to as “mandatory reporters” who in the ordinary course of their employment has a reasonable cause to suspect or believe that a person under the age of 18 years has been abused or neglected, has been placed in imminent harm or has had a non-accidental injury is required to cause a report to be made to the Department of Children and Families within 12 hours of becoming aware or suspecting abuse, neglect or imminent harm to a child.

The BOR recognizes that each CSCU campus must be a safe and secure environment for children to grow and develop. Therefore, the BOR further requires mandatory reporters to report any witnessed or suspected abuse or neglect of a child on a CSCU campus to their immediate supervisor in addition to DCF. The supervisor must report the incident to their director or vice president who must then inform the campus President and the System Office Vice President for Human Resources or his/her designee.

If the director or vice president reasonably believes that a reportable incident has occurred, and, if the suspected perpetrator is a BOR or CSCU employee, he/she will immediately contact their Chief Human Resources Officer who shall assign an objective person to investigate the report. An employee under investigation may be placed on administrative leave pending the results of the investigation. Employees who report suspicions of abuse or neglect are protected from any disciplinary action unless the report is determined to have been maliciously made. An employee who fails to report, but is later determined to have had previous knowledge of the abuse, may be subject to discipline.

A report is required if there is reasonable cause to suspect that a person under the age of 18 is in imminent harm, has had non accidental injuries or has been abused or neglected. Reasonable cause to believe or suspect that child abuse has occurred is sufficient to make a report.

All staff designated as mandatory reporters are required to take the Department of Children and Families Mandated Reporter Training, either on-line or in person, and Mandated Reporter Training will be included in New Employee Orientation. Compliance with training will be monitored by each CSCU campus’s Department of Human Resources. A copy of this policy shall be disseminated annually to all employees.

Reasonable steps will be taken to preserve privacy while promptly investigating and responding to the report. While the institution will strive to maintain the confidentiality of the information reported, which information may be subject to privacy requirements of the Family Education

Rights Privacy Act (FERPA), the institution also must fulfill its duty to protect the CSCU community and to assure that the appropriate disciplinary processes are implemented.



## Submit a Title IX Complaint

\* Indicates a required field

Reporter Type

I am a \*

Submit



# 6

## 6 STEPS to Reducing Sexual Violence

1

**Be an active bystander.** Bystander intervention is a prevention model based on evidence that community norms play a significant role in perpetrating violence, especially on college campuses. Bystander intervention programs teach students, faculty, and staff how to recognize risky or suspicious behavior and directly or indirectly intervene to protect someone. To learn more about bystander intervention and our collective responsibility to keep everyone in the campus community safe, visit [ItsOnUs.org](https://ItsOnUs.org).

2

**Speak out.** Everyday comments and actions contribute to the campus culture. If you see or hear things that perpetuate a culture of sexual violence, like sexist statements, jokes about sexual violence, or other types of disparaging remarks, speak up and explain why this is NOT ok. These comments may make members of the community feel unsafe and/or unwelcome and work against creating a Culture of Respect.

3

**Know the sexual misconduct policy.** A school's sexual misconduct policy should be a valuable resource in explaining, among other things: what constitutes sexual misconduct on campus; the school's reporting and investigative processes; and resources and accommodations available to survivors. The policy should be easily accessible on the school's website and if it's not, let administrators know.

4

**Understand the available resources.** Explore the types of support, resources, and accommodations that are available to survivors, both on and off campus. Learn who on campus can hear information confidentially and who is a mandatory reporter.

5

**Become an activist.** Student activism is a crucial component in the effort to curtail sexual violence and create a Culture of Respect. Visit [CultureofRespect.org/activism-tools/](https://CultureofRespect.org/activism-tools/) to find ways to mobilize and engage your campus.

6

**Create a Culture of Respect.** We believe every institution should foster a Culture of Respect and provide support in a variety of ways to make this a reality. Contact us directly, or encourage your administrators, faculty, and staff to learn how we can support your campus in creating a Culture of Respect.

Ending sexual  
violence on  
college campuses

[CultureofRespect.org](https://CultureofRespect.org)



**NASPA®**

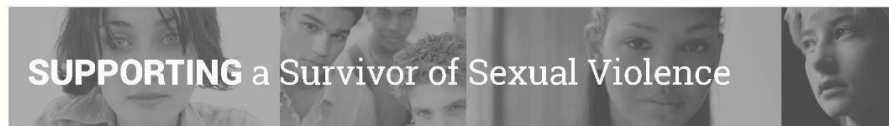
Student Affairs Administrators  
in Higher Education

Culture of Respect is dedicated to strengthening sexual assault prevention and response on college campuses. For more information, visit [CultureofRespect.org](https://CultureofRespect.org) or contact Allison Tombros Korman, senior director, Culture of Respect at [akorman@naspa.org](mailto:akorman@naspa.org).



# Do

## SUPPORTING a Survivor of Sexual Violence



Do

**listen to and believe your friend.** Be mindful of your tone—if you sound doubtful or disbelieving, they may feel unsupported and be less likely to seek help from other sources.

Do

**validate your friend's feelings about the assault.** Tell them what happened was not their fault, and that they did not deserve it. If your friend is blaming themselves, remind them that the only person responsible for the assault was the person who hurt them.

Do

**help your friend find resources in case they want to report the assault or press charges.** These may include the University's sexual misconduct policy, legal protections offered through Title IX and the Clery Act, or accommodations through the Dean of Students Office. Most schools have at least one confidential resource for survivors, such as a counselor, advocate, or faith leader. Community rape crisis centers are also a great resource and may offer free medical services including forensic exams, STI prophylaxis and Plan B.

Do

**ask if your friend needs somewhere to stay.** Offer to share your room or couch if it is feasible. If your friend lives close to the perpetrator, such as in the same residence hall or apartment building, help them find another short-term place to stay. Walk them to their room and help them pack necessary items, like clean clothes and a toothbrush, if they are going to be staying somewhere else.

Do

**continue to support and care about your friend.** Engage them in activities they find enjoyable. Make small gestures—cooking dinner together, picking up a favorite dessert or snack, or sending funny articles—that let them know you are thinking of them. If your friend is upset, taking a couple of hours to spend time with them can make a big difference.

Do

**encourage your friend to be patient with themselves.** Processing a trauma can take time, and expecting a friend to move past it quickly ignores the level of trauma that sexual violence causes.

Do

**remind them they aren't alone.** Remind your friend that they are intelligent, strong, and have people in their corner who love and support them. This may seem obvious, but reminding your friend may help them address feelings of self-blame.

Do

**warn your friend in advance.** If you suspect or know that the perpetrator will be in the same room or building as your friend, let them know, and help them create a plan to address the situation.

Do

**understand your own limits.** As much as you want to be there for your friend, licensed psychologists, counselors, and psychiatrists have the training to offer long-term support. Take care of yourself and your own mental health, and encourage your friend to see a counselor.

Do

**call the National Sexual Assault Telephone Hotline at 800.656.HOPE (4673).** A trained medical professional can help your friend navigate the support, policy, and care that is most effective in responding to sexual violence.

# Don't

## SUPPORTING a Survivor of Sexual Violence

### Do Not

**ask for details about what happened.** Never ask what your friend was wearing, things they believe they did to encourage or discourage the assault, or how much alcohol/substances were used. Don't make assumptions about the perpetrator's gender or expect your friend to behave a certain way- people react to trauma differently, and there is no "right" or "wrong" way to behave after experiencing sexual violence.

### Do Not

**ask whether it was "violent."** All acts of sexual assault are violent, regardless of how they look from the outside. Asking this question can invalidate the trauma that your friend experienced and make them feel unsupported.

### Do Not

**minimize what happened to your friend.** Saying things like "Well, they didn't hold you down, right?" make it seem as if your friend did not survive a vicious crime (see previous point).

### Do Not

**force your friend to report the assault.** Nor should you force them to go to the hospital. It is important for your friend to regain a sense of self-control- offering options and respecting their decision can help them regain a sense of control over their life.

### Do Not

**tell other people without the permission of your friend.** Your friend may want and need privacy at this time, and having their name thrown into a rumor mill can cause more anxiety and trauma. If in doubt you can always ask- "Is it okay if I talk to my mom about this?" or "Do you want to also tell X and Y friend? I think they would want to support you through this too."

### Do Not

**set a timeline for when they should be "over it."** Sexual violence is traumatizing, and everyone handles it differently. It can take years for someone to process the violation that happened to them and their body, and PTSD can be a life-long disorder. Saying "You have to stop acting like this" or "Don't you think that's enough?" can be very damaging to someone struggling to fully recover from a traumatic event.

### Do Not

**let your anger about what happened to your friend get the best of you.** You may want to physically harm the perpetrator, but you can protect your friend and other members of your campus in other ways. Channel your anger creatively- use it to help your friend get justice through legal channels or to educate your peers and help create a campus environment that is supportive of survivors and intolerant of sexual violence.

### Do Not

**walk on eggshells around your friend.** You need to be sensitive, but your friend may want more than anything to feel a sense of normalcy and routine. Being yourself may help your friend feel more like themselves.

Ending sexual  
violence on  
college campuses

Culture of Respect logo

**NASPA**

Student Affairs Administrators  
in Higher Education

Culture of Respect is dedicated to ending sexual assault, prevention and response on college campuses. For more information visit [CultureOfRespect.org](http://CultureOfRespect.org), contact Allison Tombras-Korman, executive director, [allison@naspa.org](mailto:allison@naspa.org).